

Department of General Studies

FINAL EXAMINATION

Student ID (in Figures)	:												
Student ID (in Words)	:												
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Course Code & Name	:	ENG	1013	3 Eng	glish 1	for Fou	ındat	ion St	udies	2			
Semester & Year	:	Janu	ary -	– Арі	ril 202	20							
Lecturer/Examiner	:	Ms.	Vijay	/ama	lini S	athasi	vam						
Duration	:	2 ho	urs										

INSTRUCTIONS TO CANDIDATES

1. This question paper consists of 3 parts:

PART A (30 marks) : GRAMMAR - This part contains THREE (3) sections. Answer all

questions in the space provided.

PART B (30 marks) : READING COMPREHENSION AND VOCABULARY - This part contains

only **TWO (2)** sections. Answer all guestions in the space provided.

PART C (40 marks) : WRITING – This part contains TWO (2) sections. Answer all questions in

the space provided.

- 2. Candidates are not allowed to bring any unauthorised materials except writing equipment into the Examination Hall. Electronic dictionaries are strictly prohibited.
- 3. This question paper must be submitted along with all used and/or unused rough papers and/or graph paper (if any). Candidates are NOT allowed to take any examination materials out of the examination hall.
- 4. Only ballpoint pens are allowed to be used in answering the questions, with the exception of multiple choice questions, where 2B pencils are to be used.

WARNING: The University Examination Board (UEB) of BERJAYA University College regards cheating as a most serious offence and will not hesitate to mete out the appropriate punitive actions according to the severity of the offence committed, and in accordance with the clauses stipulated in the Students' Handbook, up to and including expulsion from BERJAYA University College.

Total Number of pages = 12 (Including the cover page)

PA	RT A	: GRAMMAR (30 marks)						
INS	TRUCTION(S)	: This part contains THREE (3) sections. Answer all questions in the space provided.						
Sec	ection 1: Write the sentences below into the passive voice.							
1.	The police have arro	ested the thieves.						
2.	The fabulous perfor	rmance delivered by the children fascinated us.						
3.	Ms Tan teaches us l	ousiness ethics.						
4.	The passer-by took	the injured to the hospital.						
5.	Massive flood destr	oyed the city.						
6.	The salesman will g	ive you a coupon.						
7.	Mr. Kamal welcome	ed the minister.						
8.	All students will wri	te an article.						
9.	My mother is going	to bake a cake.						
10.	Yeoh and Chan are	painting the walls.						

$\textbf{Section 2:} \ \textbf{Write the sentences below into indirect speech}.$

1.	"I have got a headache," he said.
	He said
2.	"I am very upset now," Michael said.
	Michael said
3.	"Be quiet," Rani said to the children.
	She told
4.	"Give me a glass of orange juice," he told her.
	He asked
5.	"I am going to the canteen," she said.
	She said
6.	'What are you watching?' John asked Siti.
	John asked Siti
7.	"Do you like mushroom soup?" Lily asked.
	Lily asked
8.	"My father is an engineer," Chan tells her teacher.
	Chan told
9.	"I can't walk," he said.
	He said
10.	"Are you sick?" Ahmad asked Jane.
	Ahmad asked

(10 marks)

Section 3: Complete the conditional sentences with the correct form of the verbs in brackets.

1.	. If Jane and Kate (meet) at	9.30am, they will have plenty of time.
2.	. Lisa would find the milk if she (look)	in the fridge.
3.	. If the brothers (want) to l	earn a musical instrument, they have to
	practise.	
4.	. If she (get) enough time t	omorrow, she will come and see you.
5.	. The door (unlock) if you p	ress the wrong button.
6.	. The teacher (be) angry if you didn't do	your homework.
7.	. If I (be) you, I wouldn't eat so many swe	eets.
8.	. We'll go for a walk unless it (rain).	
9.	. We'll have dinner outside in the garden, unless it $_$	(be) too cold
10.	0. When you heat wax, it (melt).	
		(10 marks)

END OF PART A

PART B : READING COMPREHENSION AND VOCABULARY (30 marks)

INSTRUCTION(S) : This part contains only **TWO (2)** sections. Answer all questions in the space

provided.

Section 1 : 20 marks

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Instructions : Read the passage below and answer all questions in the space provided.

In the business world, it's common to hear and see references to supply and demand. With that said, few individuals possess a thorough understanding of the idea and its wide-ranging impact on markets, prices, and consumers. In short, supply and demand refers to the force of consumers (or how much customers want or need to buy something) in relation to the available supply (or how much of something companies are able to sell). Generally speaking, high demand results in limited supply and increased prices, and low demand results in an ample supply and decreased prices.

This latter phenomenon - the correlation between supply and demand and prices -might sound confusing at first, but it's actually rather simple. When there isn't enough of something available for sale to satisfy demand (or so that everyone who wants this "something" can simply purchase it), manufacturers, or businesses that produce a product or products, charge more; they are able to do so because they aren't faced with competition (as whatever they're selling is in demand and presumably not offered by many other businesses), and customers are willing to pay more to secure said product. Inversely, if something is available in abundance, companies will have to contend with competition, or actions taken by a company that're designed to improve its market standing, sales, and ultimately, profits.

An example will make the concept of supply and demand entirely clear. Imagine that a company creates a fantastic video game system that many customers want to buy. Demand will build both naturally and as the product isn't available to buy (this marketing technique is utilized by many companies today; not being able to purchase something seems to create consumer buzz), and if the supply doesn't increase to give every willing customer a system, prices will rise. In other words, if customers have no other way to buy the system than through its manufacturer, and are having a hard time finding the system to buy, they'll be

25 willing to pay more to buy it. On the other side of the coin, a product that's not proprietary, is widely accessible, and can be sold by any company - pasta, for instance - will be manufactured, marketed, and sold by a number of businesses. One company might sell a box of pasta for \$10, and another company could respond to this price by selling their own pasta for six dollars, and another company could sell their pasta for four dollars, and so on and so forth until the price has been driven down to a very affordable rate. Demand won't be particularly high in this scenario, as there will be plenty of the product at-hand to go around. Moreover, demand comes before competition; if demand is relatively low because a supply is high, prices will fall and some degree of competition will occur.

Source: https://lingua.com/businessenglish/reading

1.	Find words in the passage that h	ave the same meanings with the words below:
a)	own (line 2)	
b)	occurrence (line 8)	
c)	likely (line 13)	
d)	trademarked (line 26)	
e)	react (line 29)	(5 marks)

2. Write (T) True or (F) False for the statements below.

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a)	Supply and demand creates a big impact on markets, prices and consumers.	
b)	Demand is when a company is able to sell something on a quantity basis	
c)	High demand results in more supply and increased prices.	
d)	Manufacturers or businesses that produce a product or products charge more	
	because there is no competition in their production especially when there is	
	inadequate of something available for sale to satisfy demand.	
e)	Most companies compete to supply more.	
f)	Prices of products will rise if the supply doesn't increase.	
g)	Customers will pay more if they have hard time finding to buy the product they like.	
h)	A product that is not trademarked and widely accessible can be sold by any	
	company	
i)	Many companies will sell the same product at a fixed price.	
j)	Demand is relatively low because if a supply is high, prices will fall and some degree	
	of competition will occur.	

Section 2 : 10 marks

Instructions: Use the words in brackets to form a word that fits into each gap. Write your

answers in the space provided.

Know Your Rights!

If you are a regular 1		(SHOP), you ou	ught to n	nake sure	you knov	v your
2	(CONSUME) rights.	For example,	did you	know tha	t TV, radi	io and
newspaper 3	(ADV	ERTISE) have to	tell the tr	uth? If th	ey say som	ething
about a 4	(PRODUCE) that isn't true,	they can	be taken	to court.	Also, if
you order something and	you are promised 5	5	((DELIVER)	before a	certain
date, you should get some	money back if it doe	sn't arrive in time	e. The ger	neral rule	is: don't be	afraid
to make a 6	(COMPLA	AIN). And if a s	shop 7			
(ASSIST) is 8	(HELP	FUL) or rude,	always ir	nsist on	speaking †	to the
9	(MANAGE). The sh	op certainly d	oesn't w	ant to	ose one	of its
10	_ (CUSTOM). Now th	at more and mo	ore people	e are buy	ing things	online,
shops have to do more for	the happiness of the	buyers.				

(10 marks)

END OF PART B

PART C	: WRITING (40 marks)
INSTRUCTION((S) : There are TWO (2) sections in this part. Answer all questions in the space provided.
Section 1 Instructions	: 20 marks : Identify the problems in the situation given below and compose a complaint letter of about 150 – 200 words using the appropriate format.
You have bou	ght a new IPhone but when you got it home you found it had some problems. You
returned the I	Phone and spoke to the company representative a week ago but the camera has still
not been repai	ired.
Write a compla	aint letter to the company.
In your letter:	
✓ Introd	uce yourself
✓ Explair	n the situation
✓ Say wh	hat action you would like the company to take
	<u> </u>

Instructions		: Choose ONE (1) of the following topics below and write a persuasive essay of about 250 – 300 words .						
1. Gender		still plays a role in the buying decision of a family.						
2.	Social n	etwork platforms are effective for promoting businesses.						
								

Section 2

: 20 marks

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END OF EXAMINATION PAPER